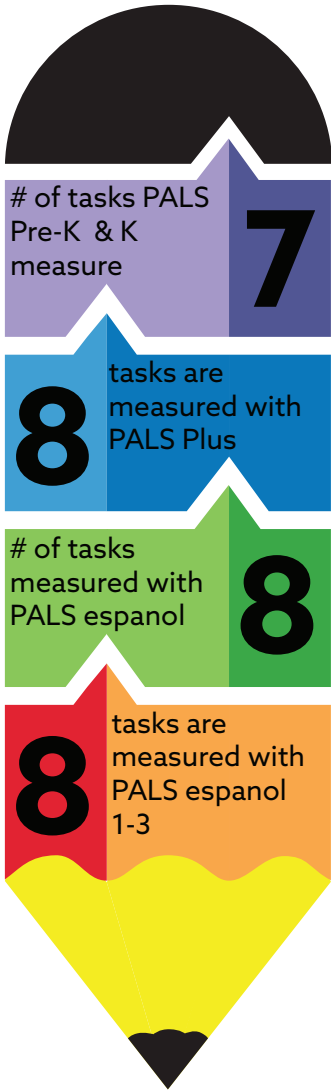




## Screening, Diagnosis, and Progress Monitoring

# WHY PALS

Teachers use PALS to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress, and plan instruction that targets students' needs. Student data collected from PALS provides a direct means of matching literacy instruction to specific literacy needs.

PALS is a research based screening, diagnostic, and progress monitoring tool.

**PALS tasks measure:**  
 Awareness of Print & Word, Nursery Rhyme Awareness, Name Writing, Rhyme Awareness, Beginning Sound Awareness, Alphabet Recognition, Alphabet Digraph Recognition, Letter Sounds, Concept of Word, Spelling, Word Recognition in Isolation, Blending, Sound to Letter and Oral Reading in Context.

Used in

# 50 states

**95%**  
 of all inquiries are resolved in less than 24 hours

- 170,530** WI students assessed with PALS this school year.
- 7,688** WI teachers currently administering PALS assessments.
- 332** Active districts in WI using PALS.
- 1,080** Active schools in WI using PALS.